

AC/04.08.2018/RS 1



College of Arts,
Science &
Commerce (Autonomous)

RISE WITH EDUCATION

NAAC REACCREDITED - 'A' GRADE

(Affiliated to University of Mumbai)

Faculty: Arts

Programme: B.A.

Subject: Philosophy

Academic Year: 2018-2019

FYBA

Credit Based Semester and
Grading System Syllabi approved
by Board of Studies in Philosophy
with effect from June 2018

**F. Y. B. A. Philosophy Syllabus (Autonomous) Semester I and Semester II
(Credit Based Semester and Grading System, with effect from
academic year 2018-19)**

Preamble

“यद् भावं तद् भवति”

“*Yad bhavam tad bhavati,*” which means “You become what you believe,” or
“You become as you think.”

Academic Autonomy gives the freedom to think, design and create a fulfilling syllabus to meet the requirement of our institution’s vision and mission. Today, the bedrock of ethical practice in demand in any professional settings are competence, confidentiality, and conflict of interest. So, the subject of Philosophy shall provide the learners a moral decision-making framework to choose the “right” course of action while facing ethical dilemmas.

Philosophy is one of the oldest disciplines in the world and its origin can be traced back in all the historical civilizations. It is the study of existence, knowledge, values, reason, consciousness, and language. Moreover, it is the academic exploration of life’s big questions. Its multidisciplinary approach can be applied to any field or subject and it helps to develop critical thinking skills.

Through a collective effort of the members of Board of Studies in Philosophy at SIES College, Sion (West) both within and from outside the institution whose expertise was so valuable in conceptualizing the syllabus about these features. This syllabus shall help learners to sustain their interest in the subject, that could be a beginning in the career of some willing to emerge as independent thinkers.

The aim of the course is to groom the students personally and professionally with the skills of rigorous analysis, sound argument and self-directed thinking to communicate complex ideas intelligently.

Programme: B.A. Philosophy				
Semesters	Course Codes	Course Names	Lectures per week	Credits per Semester
FYBA				
I	SIUAPHI 11	Moral Philosophy	4	3
II	SIUAPHI 21	Moral Philosophy	4	3

Class: FYBA
Subject Code: SIUAPHI 11
Paper Title: Moral Philosophy

Credits: 3
Marks: 60
No. of Lectures: 60

Objectives - The course aims to:

- a. Familiarize students with significant portions of the history conceptualizing moral theory
 - b. Inculcate in students a sense of morality based on analytical reasoning rather than dogmatic assertion
 - c. Provide students with an ethical framework for assessing moral decisions in different areas of life.
 - d. Encourage students to appreciate the relevance of different moral cultures and outlooks in a globalized world.
 - e. Engage students to examine the ethical theories from classical to contemporary times
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Unit 1: Introduction to Moral Philosophy [15 lectures]

- (a) Definition, nature and scope (branches) of philosophy
- (b) Nature of moral philosophy (facts and values; intrinsic and extrinsic values) and areas of ethics (descriptive ethics, normative ethics, meta-ethics and applied ethics)
- (c) Relation between: Ethics and Metaphysics, Ethics and Religion, Ethics and Art

Unit 2: Introduction to Indian Ethics [15 lectures]

- (a) Purushartha, Rta, Rna
- (b) Shreyas, Preyas
- (c) Gita Ethics: Swadharma, Nishkamakarma and Stithaprajna

Unit 3: Introduction to Greek Ethics [15 lectures]

- (a) Socratic Ethics: virtue is knowledge; can ethics be taught?
- (b) The Four Virtues: Plato (in the context of *Republic*)
- (c) Ethics of Character: Aristotle

Unit 4: Medieval and Modern Ethical Theories [15 lectures]

- (a) Augustinian Ethics: Happiness and Virtue, love of God and neighbours
- (b) Deontological Ethics: Immanuel Kant: Categorical Imperative: formula of Universal law and formula of End-in-itself, critical appraisal.
- (c) Utilitarianism: John Stuart Mill: Critique of Jeremy Bentham's view; Greatest Happiness principle, higher and lower pleasures, two sanctions, critical appraisal.

Suggested References

- Attfield, Robin. *The Ethics: an overview* (British Library Cataloguing, 2012)
- Billimoria, Purushottam. *Indian Ethics: Classical Traditions and Contemporary Challenges*, Vol. I. Routledge Publisher (2017)
- Chakrabarti, Arindam. *Blackwell Source Book in Indian Philosophy*, John Wiley & Sons, Limited (2010)
- Cornman, James. Lehrer, Keith & Pappas, George. *Philosophical Problems and Arguments: An Introduction*, Hackett Publishing (1992)
- Fieser, James and Lillegard, Norman. *Philosophical Questions: Reading and Interactive Guides* (New York/Oxford: OUP, 2005)
- Frankena, William. *Ethics* (Prentice Hall, 1973)
- Gokhale, Pradeep & Bhelke, S. *Studies in Indian Moral Philosophy: Problems, Concepts, and Perspectives* (Pune: Indian Philosophical Quarterly, 2002)
- Lawhead, William. *The Philosophical Journey: An Interactive Approach* (Mayfield Publishing Company, 2000)
- McGlynn, James & Toner, Jules. *Modern Ethical Theories* (New York: Bruce Publishing Company, 1962)
- Ranganathan, Shyam. *Ethics and the History of Indian Philosophy* (New Delhi, Motilal Banarasidass Publishers Pvt. Ltd., 2007)
- Shankar, Uma Maheshwari. & Pai, Vatsala. *Moral Philosophy*, Sheth Publishers, Mumbai (2014)
- Sharma, C. *Ethical Philosophies of India* (New York: Harper and Row, 1965)
- Thiroux, Jacques. *Ethics: Theory and Practice*, Pearson, USA (2012)
- Tiwari, Kedarnath. *Classical Indian Ethical Thought* (Motilal Banarasidas, 1998)

Class: FYBA
Subject Code: SIUAPHI 21
Paper Title: Moral Philosophy

Credits: 3
Marks: 60
No. of Lectures: 60

Unit 1: Morality of Self-interest [15 lectures]

- (a) Hedonistic Egoism: Epicurus
- (b) Psychological Egoism: Thomas Hobbes
- (c) Ethical Egoism: Ayn Rand

Unit 2: Choice and Freedom [15 lectures]

- (a) Conceptions of Will and Freedom of Will
- (b) Determinism: predestination and fatalism; critical appraisal of determinism
- (c) Indeterminism: libertarianism; critical appraisal of indeterminism

Unit 3: Alternative Ethical Theories [15 lectures]

- (a) Feminist Ethics: Ethics of Care: Carol Gilligan
(against the backdrop of Lawrence Kohlberg's 'Stages of Moral Development')
- (b) Existentialist Ethics: Jean Paul Sartre
- (c) Neo-Buddhist Ethics: Dr. B.R. Ambedkar's concept of Dhamma

Unit 4: Theories of Punishment [15 lectures]

- (a) Retributive theory, critical appraisal
- (b) Deterrent theory and reformatory approach to punishment; critical appraisal
- (c) Capital punishment: retentionists versus abolitionists

Suggested References

- Acton, H. B. (ed.), *The Philosophy of Punishment* (Macmillan, 1969)
- Bowie, Norman & Werhane, Patricia. *Management Ethics* (Blackwell Publishing, 2005)
- Fieser, James and Lillegard, Norman. *Philosophical Questions: Reading and Interactive Guides* (New York/Oxford: OUP, 2005)
- Honderich, Ted. *Punishment: The Supposed Justifications* (Penguin Books, 1969)
- Lawhead, William. *The Philosophical Journey: An Interactive Approach* (Mayfield Publishing Company, 2000)
- Levy, Neil. *Sartre* (One world Publications, 2007)
- Norman, Richard. *The Moral Philosophers: An Introduction to Ethics* (Oxford: Clarendon Press, 1983)
- Olen, Jeffery & Barry, Vincent. *Applying Ethics* (Wadsworth, 1998)
- Rand, Ayn. *The Virtue of Selfishness* [Introduction, chpts. 1 and 3] (New York: Signet Book, 1964)
- Sartre, Jean Paul. "Existentialism is a Humanism" in Walter Kaufman (ed.), *Existentialism from Dostoyevsky to Sartre* (New American Library -Meridian Book, 1975)
- Shankar, Uma Maheshwari. & Pai, Vatsala. *Moral Philosophy*, Sheth Publishers, Mumbai (2014)

FYBA PAPER 1
SEMESTER I & II: MORAL PHILOSOPHY

The following question paper pattern for FYBA titled Moral Philosophy (Semester I & II) to be brought into effect from the academic year (2018-2019)

Internal Assessment [40 marks – 20 marks class test + 15 marks individual/group presentation + 5 marks for active participation in the class]

1. ONLINE CLASS TEST (Multiple Choice) – [20 marks]

Any **One** of the above first two units

2. INDIVIDUAL/GROUP - Project work/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit/ Report Writing/ Paper Presentation- [20 marks]

Topics for INDIVIDUAL/GROUP Work: Semester I/II

1. Jaina/Buddhist Ethics
2. Film Appraisal -
 - i. Shawshank Redemption
 - ii. Ek Ruka hua faisla (12 Angry Men)

Semester End Exam Evaluation [60marks]

1. There shall be four compulsory questions
2. Four questions shall correspond to the four units (with internal choice)
3. Each question shall carry a maximum of 15 marks

Q.1. Unit 1 – a or b	15
Q.2. Unit 2 – a or b	15
Q.3. Unit 3 – a or b	15
Q.4. Unit 4– a or b	15